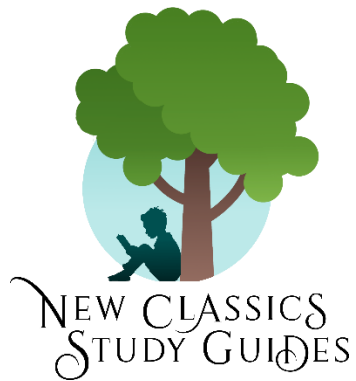


AN UNEXPECTED  
ADVENTURE



BY KANDI J WYATT

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## An Unexpected Adventure

4<sup>th</sup>-6<sup>th</sup> graders

Note to Teacher

Hello, I'm Kandi J Wyatt, author of *An Unexpected Adventure*. As a teacher, I know it's important to have curriculum you can rely on. As a mom, you want books that mirror your beliefs and provide another voice saying what you're saying. I get that. I have five children (now all grown) that especially during those middle grade and middle school years needed another person (other than mom or dad) to come along and encourage them and speak into their lives. My goal is that my books do that for your child.

This study guide is a way to introduce a book with good morals, adult mentors, and adventure and fantasy along with giving you an easy unit for language arts (literature). Each week is designed with 3-6 chapters of reading. Each section has Vocabulary, Comprehension, and Intercurricular (other subjects) Connections.

Although it says it's a six week unit. As a teacher, I know that some students will speed through it and others will plod through. So, allow your child to work through at their own pace. Take the lesson outline as a guide not set in stone. If your child has the time and desire to read more than chapter 1 on week 1 day 1, it's okay to read chapter 2 as well.

If you have any questions, feel free to contact me at [kandi@kandijwyatt.com](mailto:kandi@kandijwyatt.com)

Your adventure awaits! Welcome to Myrtle Beach.



## Lesson Outline

### Chapters 1 & 2

Week 1 Day 1—Vocabulary & Read chapter 1

Week 1 Day 2—Read Chapter 2 and do Comprehension

Week 1 Day 3—Do Intercurricular Connections

### Chapters 3 & 4

Week 1 Day 4—Vocabulary and Read chapters 3 & 4

Week 1 Day 5—Do Comprehension and Intercurricular Connections

### Chapter 5

Week 2 Day 1—Vocabulary and read chapter 5

Week 2 Day 2—Do Comprehension & Intercurricular Connections

### Chapters 6 & 7

Week 2 Day 3—Vocabulary and Read chapter 6

Week 2 Day 4—Read chapter 7 and do Comprehension

Week 2 Day 5—Do Intercurricular Connections

### Chapters 8 & 9

Week 3 Day 1—Vocabulary and read Chapter 8

Week 3 Day 2—Read chapter 9 and do Comprehension

Week 3 Day 3—Do Intercurricular Connections

### Chapters 10 & 11

Week 3 Day 4—Vocabulary and read chapters 10 & 11

Week 3 Day 5—Do Comprehension and Intercurricular Connections

### Chapters 12, 13 & 14

Week 4 Day 1—Vocabulary and read chapters 12-14

Week 4 Day 2—Do Comprehension and Intercurricular Connections

### Chapters 15 & 16

Week 4 Day 3—Vocabulary and read chapter 15

Week 4 Day 4—Read chapter 16 and do Comprehension

Week 4 Day 5—Do Intercurricular Connection

### Chapters 17 & 18

Week 5 Day 1—Vocabulary and read chapters 17 & 18

Week 5 Day 2—Do Comprehension and Intercurricular Connections

### Chapters 19 & 20

Week 5 Day 3—Vocabulary and read chapter 19

Week 5 Day 4—Read chapter 20 and do Comprehension

Week 5 Day 5—Do Intercurricular Connections

#### Chapters 21 & 22

Week 6 Day 1—Vocabulary and read chapter 21

Week 6 Day 2—Read chapter 22 and do Comprehension

Week 6 Day 3—Do Intercurricular Connections

#### Chapter 23

Week 6 Day 4—Vocabulary and read chapter 23

Week 6 Day 5—Do Comprehension and Intercurricular Connections

## Chapters 1 & 2—A Friday Night & A Saturday Find

### Vocabulary

1. Pixie—Cherise placed both hands on the back of her desk and leaned her *pixie* face over mine, her big eyes eager.

In this sentence, what is the best meaning for the word *pixie*:

2. Tourists—We got our *tourists* for sure—they came to fish in the ocean or up Myrtle River, windsurf in the lake north of town, or bike the Pacific Coast Trail.

In this sentence, what is the best meaning for the word *tourist*:

3. No-nonsense—She still had a *no-nonsense* way about her that made us all pay attention.

In this sentence, what is the best meaning for the word *no-nonsense*:

4. Chauffeur—Mom and Dad would be busy with Aidan’s Keep B&B, and my older sister, Karis, wasn’t a fan of playing *chauffeur*.

In this sentence, what is the best meaning for the word *chauffeur*:

5. Inspired—“I’ll put the dishes away for you.” The open dishwasher had *inspired* me.

In this sentence, what is the best meaning for the word *inspired*:

6. Twilight—Once the *twilight* started to deepen, we walked Will home.

In this sentence, what is the best meaning for the word *twilight*:

7. Morgue—His house had the feel of a *morgue*—not that I'd ever been in one—and we made a pretty quick exit once we'd seen him safely to the door.

In this sentence, what is the best meaning for the word *morgue*:

8. Wiry—"Hi, Professor," I greeted our *wiry* guest. "How was your day?"

In this sentence, what is the best meaning for the word *wiry*:

9. Geode—The point was to crack them open and find the *geode* inside.

In this sentence, what is the best meaning for the word *geode*:

### Comprehension

1. What did tourists do when they came to Myrtle Beach? (pick as many as are true)  
a. windsurf   b. beachcomb   c. fish   d. museum   e. bike   f. hike
2. Harley uses the expression: "where sheep, cattle, and cranberries outnumbered the people." What does that imply about the population of Myrtle Beach?

3. Harley's mom asks him what's up his sleeve. What is she really asking?
4. What animals were at the game park?
5. Where does Chace live? What does he do there?

### Writing

Harley has to convince his mom to go over to Cherise's house and play Cabela's Hunt Wii. Think of something that you'd like to do but your parents say you can't. Write a letter to persuade them to let you do it. Remember to include ways to convince them that focus on why your parents don't want you to do it, as well as why it would be good.



## Intercurricular Connections

### Southern Oregon Coast—geography

The Southern Oregon Coast is home to many small towns. Each town is around thirteen miles apart, many of them separated by a river or creek. Why did towns sprout up at such regular intervals? The answer might surprise you. It goes back in time to the 1800's.

Oregon was first settled by pioneers who came over on the Oregon Trail. They left their homes in the Mid-west and the East to find a new land. What they found was forested mountains, rich valleys, and wild rivers. As they moved to the Pacific Ocean and crossed the Coast Range, they began to log the forests and towns formed.

The placement of towns was determined by how far the stagecoach could travel in one day. Mills for the logging were built where the rivers met the ocean and at the towns near rivers.

Driving along Highway 101 in Oregon today, you'll find towns every 13 miles or so. Some might not even look like a town any more. You won't see near as many mills, and there are no stagecoaches. Still, the history remains.

1. Why did towns crop up every 13 miles along the Oregon Coast?
2. What did people find in Oregon?

3. Why do you think mills were put near rivers and the ocean?

### Math

Cherise was one of four girls in my eighth-grade class. When there are only eighteen people in your whole class, they notice when one of your best friends doesn't hang out with you.

1. There are four girls in Harley's class of eighteen students. What is the ratio of girls to boys?
2. How many boys are in Harley's class?
3. If the eighth grade is the average class size in Harley's junior high, about how many students are there in sixth, seventh, and eighth grade?

## Chapters 3 & 4—A Lunchtime Meeting & A Mysterious Egg

### Vocabulary

Spite—I was afraid Will would say something out of *spite*.

Snippy—I should have known better, but sometimes Will could get *snippy*.

Dumbfounded—I stared at my best friend, *dumbfounded*.

Position—Mr. Behr shifted his *position*.

Pondered—I asked, trying to sound like I hadn't *pondered* the ideas as well

Caressing—Seemingly of its own accord, my hand began *caressing* its smooth surface.

Intimidating—I must have looked as *intimidating* as a bull elk whose harem had been threatened.

Thunderegg—"Why'd you tell Professor Raleigh that we'd found a *thunderegg*?"

Chastened—I flopped back, surprised and a little *chastened*.

Propensity—Knowing Cherise's *propensity* for chatting, I figured it'd be better if she heard it from Mr. Behr; maybe he could convince her of the seriousness.

Find these words in the word search:

O	N	N	P	O	N	D	E	R	E	D	I	I	M
I	N	T	I	M	I	D	A	T	I	N	G	S	D
P	M	N	M	P	O	S	I	T	I	O	N	N	G
Y	N	D	D	U	M	B	F	O	U	N	D	E	D
T	N	E	E	D	C	I	T	I	Y	I	E	G	I
I	R	N	E	O	I	R	E	P	N	E	D	G	G
S	N	E	T	G	A	N	P	A	T	E	A	E	D
N	D	T	F	E	F	I	S	I	P	I	H	R	I
E	T	S	Y	E	N	I	P	I	M	E	E	E	E
P	O	A	R	S	D	S	T	I	G	P	M	D	F
O	E	H	C	O	N	A	E	Y	F	R	P	N	Y
R	T	C	N	U	D	N	T	S	E	I	R	U	P
P	D	D	P	P	I	S	D	E	P	Y	M	H	N
T	G	S	C	A	R	E	S	S	I	N	G	T	G

PONDERED  
 SNIPPY  
 PROPENSITY  
 POSITION  
 CHASTENED  
 INTIMIDATING  
 DUMBFOUNDED  
 CARESSING  
 THUNDEREGG  
 SPITE

Play this puzzle online at : <https://thewordsearch.com/puzzle/2670022/>

### Comprehension

1. What classes does Mr. Behr teach?
2. Why didn't the boys want Mr. Behr to send the egg to his university friend?
3. Who told Professor Raleigh about the egg? Why? Support your answer with reasoning from the chapters.

4. What reasons did the boys and Mr. Behr come up with to decide the egg wasn't a thunderegg? (see chapter 2 for the main reasons)

#### Inter-curriculum Connection

##### Scientific Method

Mr. Behr helps Harley and Chase create a hypothesis. In science you ask questions and gather information to answer the questions. This is part of the scientific method. You can find a fun lesson on the scientific method and creating your own hypothesis on scientific buddies. <https://www.sciencebuddies.org/teacher-resources/lesson-plans/teach-scientific-method>

##### Thundereggs

Although *An Unexpected Adventure* is a fictional book, many things are specific to Oregon. Thunder eggs go back to Noah's time. They're rocks ranging in size from less than an inch to as big as four feet in diameter! As Harley and his friends discovered, they're not found just anywhere. They're specific to certain volcanic areas.

Thunder eggs are formed in welded tuffs—**pyroclastic** (volcanic) rock that was hot enough to weld together—or **perlitic** (texture of a glassy igneous rock) rocks. The outside of the rock is plain looking and rough, but when they're cut open and polished, they reveal wonderful designs and colors like an agate.

In 1963, a gem club in Oregon wanted to create a state stone. They contacted their senator, and asked other clubs to decide on which rock should win the title. The thunderegg won the most votes, but there wasn't enough time left in the legislature to bring the bill to a vote. Two years later, in 1965, the thunderegg became the state rock.

Now, if you travel to Oregon, you can find thundereggs in tourist shops, or you can visit one of five counties and dig for your own thunderegg. It most likely won't be a dragon egg, but you'll have a beautiful piece of Oregon that could be as old as Noah!

Explore more about the thundereggs at these sites:

<https://www.oregongeology.org/learnmore/fossilsmineralsgems.htm>

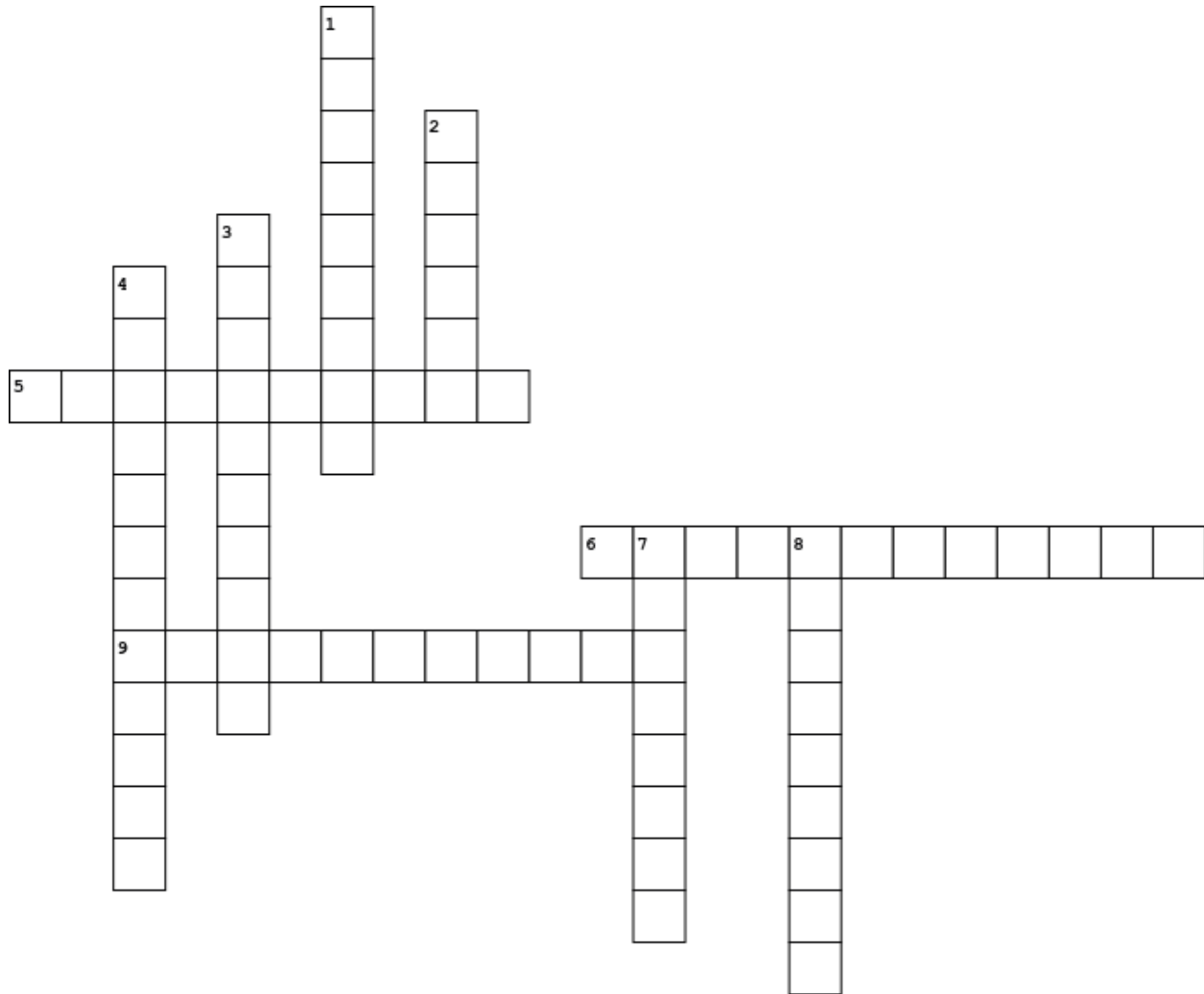
<https://www.oregongeology.org/pubs/og/OBv27n10.pdf>

1. Where are thundereggs found?
2. Where are thundereggs formed?
3. When did thundereggs become the Oregon state rock?

# Chapters 5—An Egg Hatches

## Vocabulary

### An Unexpected Adventure Chapter 5 Vocabulary



#### Across

5. We all sat **mesmerized** as a thin, jointed appendage revealed itself.
6. Another loud retort **reverberated** through the shell and into our hands.

#### Down

1. Her motion disrupted my momentary **paralysis**, and I stretched out a hand to rest on the egg.

9. With his typical **nonchalance**, he repositioned it so the next wing would have room to escape its prison, which it did a few moments later.
2. He gave me a **minute** shake of his head in answer to my unspoken question.
3. Despite our promise and best **intentions**, it didn't happen.
4. Normally, Myrtle River is too cold to swim until July or August, but with the **unseasonably** warm weather we had had, we figured the river would be fine.
7. There was a pause, probably as the creature rested from its **exertion**, its two wings still partially spread.
8. *I do not know*, a soft, melodic female voice **resonated** in my head.

### Comprehension

1. How did the kids convince Karis to drive them to Chace's place? What were they really going to do?
2. Why would Will be hesitant to touch the egg?
3. What changed Will's mind about the egg?
4. Where was the dragon born?
5. What did Karis think Harley and his friends were working on?



## Intercurricular Connection

### Science

#### Amethysts

Each month of the year has a specific **birthstone** (a gem for the birth month) attached to it. February is Amethyst. In chapter 5, Harley and his friends watch the egg hatch. They describe the dragon as amethyst-like. What exactly is an amethyst, and where do they come from?

Amethysts are purple crystals found in igneous rock cavities and fractures. They're a **quartz** (colorless and transparent mineral, or with color) base but due to iron and silica they turn purple. There are large deposits in South America and Africa which enable amethyst to be inexpensive. Due to how common they are, amethyst has become both the color and the gem.

In Oregon, you can find amethyst geodes in many tourist shops. Have you seen an amethyst before? Can you draw what it looked like? If you haven't seen one, you can check out this website: <https://geology.com/gemstones/amethyst/> After drawing an amethyst, explain why the kids would have described Steria as an amethyst. (You can use another sheet of paper to draw it if you wish.)

Writing

Harley and his friends watch a dragon egg hatch in front of them. Write a description of something you've physically seen happen.



## Chapters 6 & 7—A Science Project & A Secret Discovered

### Vocabulary

1. Sonorous—He laughed that deep, *sonorous* laugh.

What is the best meaning of *sonorous* in this sentence?

2. Gemstone—“You feel hard as a *gemstone*.”

What is the best meaning of *gemstone* in this sentence?

3. Biology—Thus began our very late eighth grade *biology* project.

What is the best meaning of *biology* in this sentence?

4. Confounded—*Confounded*, I watched as she swung down and glided to the floor at my feet, her movements much like those of a bat.

What is the best meaning of *confounded* in this sentence?

5. Rafters—I decided to head up to the loft to see if she was there, but all her usual perches among the *rafters* were empty.

What is the best meaning of *rafters* in this sentence?

6. Dulcet—Steria’s voice no longer was one of a little girl, but the *dulcet* tone of a cultured lady.

What is the best meaning of *dulcet* in this sentence?

### Comprehension

1. What did Chace feed Steria?
2. Where was Steria hiding when the kids couldn’t find her?
3. Why do you think Steria wants the kids to speak with her in their minds and not verbally?
4. What is used to show Steria growing older?

### Intercurricular

#### Science

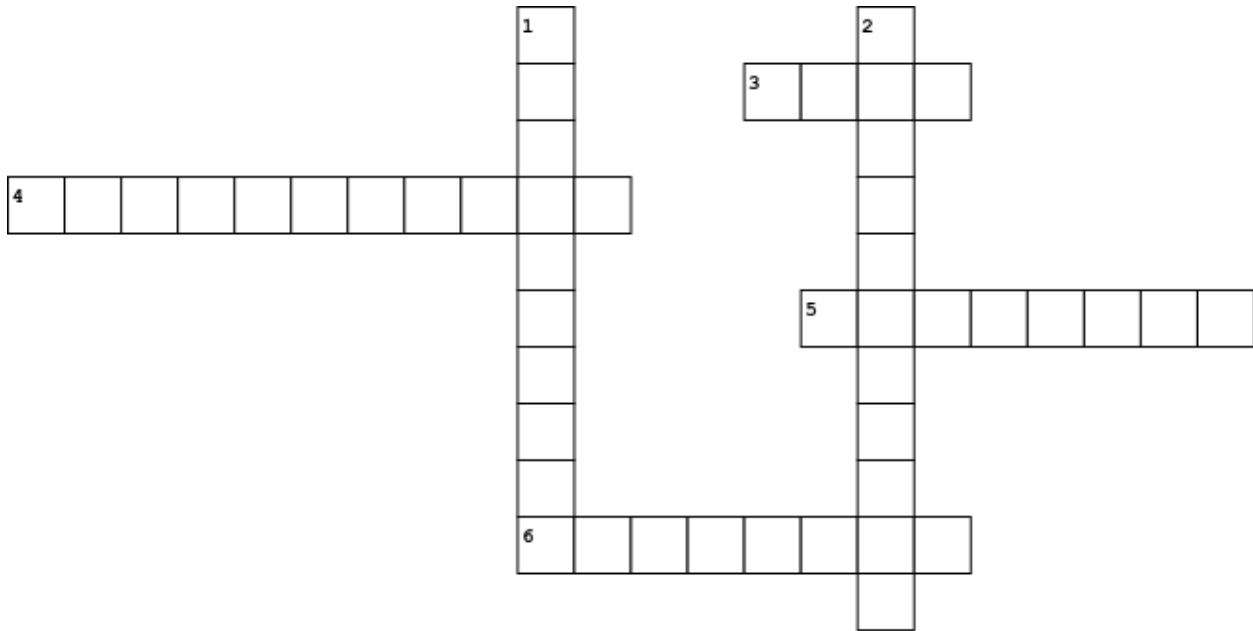
Mr. Behr has the students take field notes. These are notes that a scientist would write to monitor a project. Find something that you could monitor for several days—it could be your pet, a plant, or even how a fruit decays. Take notes every day on what it

eats, how much water it takes, what activities it does, if it sits in the sun or in the shade and for how long.

## Chapters 8 & 9—A Hair-raising Experience & A Field Trip

### Vocabulary

#### An Unexpected Adventure Chapter 8 & 9 Vocabulary



#### Across

3. It still stuck like a ***burr*** in the back of my mind, but I managed to at least tell myself that everything would be fine and pretend to believe it.
4. He walked on past me, then turned into the trees and ***backtracked*** to where I was.
5. Lacking anything constructive to do with my worry, I tried to write it off as ***paranoia***, and partly succeeded.

#### Down

1. "Alright students, are you ready for a unique trip thirty-two miles up the river?" our driver asked using the PA system from his position in the ***wheelhouse*** that spanned the width of the boat.
2. Coming in low to the ground, her ***crystalline*** scales sparkling in the late afternoon sun, she resembled a gorgeous, graceful bird.

6. At his feet, his machine was ***emitting*** a rhythmic clicking sound.

Look up the definitions and write down the closest meaning to how these words are used in these sentences.

1. Paranoia
2. Burr
3. Emitting
4. Backtracked
5. Crystalline
6. Wheelhouse

### Comprehension

1. What type of vehicle does the professor have?
2. Why did Harley know Mr. Behr wasn't used to running?

3. What field trip do the kids go on? What all does Boice promise them?

## Intercurricular

### History

#### Rogue River Jet Boats

The Rogue River stretches 215 miles from the Cascade Range through the Coast Range to the Pacific Ocean. Most of its length is **rugged whitewater** (rapids) fit for wildlife and those who wish to be off grid—no electricity, no running water. The Rogue River has a rich history. Where it spills out into the Pacific Ocean, it used to deposit gold on the beach, giving the town its name—Gold Beach.

Around 1850 settlers, fur trappers, explorers, and gold miners found their way to Gold Beach and the mouth of the Rogue River Canyon. Once they left Gold Beach and moved up the river, they were cut off from **civilization** (people) for months and years on end. The post office at Wedderburn, Oregon, was the only contact with the outside world. Mail came up from San Francisco by small sailing **schooners** (a type of boat) or inland train. To get the mail from Wedderburn up the river, pack mules carried it.

In 1895, Noble Price made the first mail boat trip using an 18-foot wooden boat. He had to push, pull, and carry the boat along with the mail upstream using sail, poles, and oars. It took him four days to complete the forty-mile journey. The next spring, Jim Thorten was contracted to be the official mail man along the Rogue River. He received



\$600 a year to deliver mail once a week. In October of 1897, the first post office was established in the home of a man by the name of Amaziah Aubury. He named the post office and outpost that sprang up out of his home Agness after his daughter.

It wasn't until 1958 that the jet boats became the standard for transporting mail and people from Gold Beach to Agness. Three brothers: Jerry, Alden, and Court Boice established Jerry's Rogue Jets. Alden built the boats using hydro-jet components to draw water in at an intake **flush with the bottom** (no gapes between the bottom of the boat and the intake) of the boat, then forced the water out through a nozzle mounted on the **transom** (the bottom reinforcing edge of a boat) which then propelled the boat forward. By directing the water nozzle, the boat turned. These brothers **revolutionized** (changed it forever) the mail and tourist industry along the Rogue River.

To read more about Jerry's Rogue Jets or if you're ever in Southern Oregon, you can schedule a trip up the river. <https://www.roguejets.com/about/>

1. What would it have been like to live up the Rogue River in the 1800's?
2. Would you have liked it? why or why not?
3. What would you not have had that you might have now?

Color the kids on their field trip.



## Chapters 10 & 11—A Hard Day’s Work & A Tense Moment

### Vocabulary

1. Bucking—Chace, Will and I were hired for the *bucking* crew.

What’s the best meaning of the word *bucking* in this sentence?

2. Negotiate—I asked one day as I stared up at a slobbery dragon mouth and tried to *negotiate* my back off the rock it had found when she knocked me over.

What’s the best meaning of the word *negotiate* in this sentence?

3. Litany—I shrugged and then groaned as the muscles in my arms and shoulders let loose with their *litany* of complaints.

What’s the best meaning of the word *litany* in this sentence?

4. Monotonous—We had the bucking hay to do, but with *monotonous* work, it’s easy to think of other things.

What’s the best meaning of the word *monotonous* in this sentence?

5. Apprehensive—But even setting that aside, there was still an *apprehensive* silence between us as we ate.

What's the best meaning of the word *apprehensive* in this sentence?

6. Innocuous—Chace pulled out a can for Karis, and we sat and stared at each other, trying to think *innocuous* thoughts.

What's the best meaning of the word *innocuous* in this sentence?

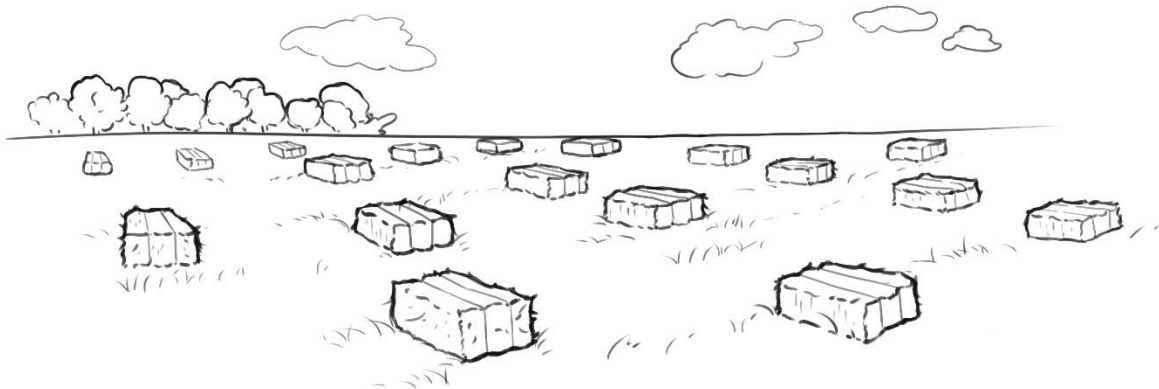
### Comprehension

1. What challenges did Harley have with haying that the other boys didn't have?
2. Why was Harley jealous of Chace?
3. Who warned the boys that the professor was near?
4. How did the professor react to the kids' presence in the barn?
5. What did it mean by "my folks' training kicked in"?

Intercurricular

Writing

The boys have a summer job of bucking hay. Have you ever had a job? What all did it require? Write about it.



## Chapters 12, 13 & 14—A Terrifying Dream, A Great Dad, & An Independence Day Celebration

### Vocabulary

Create your own sentences with these words.

Suffocating—“Your suffocating dream?” Karis’ voice was soothing.

Dissipated—Having said it, the power of the dream dissipated.

Indignant—I looked up to see Mr. Martin fix him with an indignant gaze.

Condescending—He gave me an infuriatingly condescending smile that may as well have been the words: ‘Don’t bother; I have more intellect in my pinky toe than you ever will have.’

Motivating—The next morning, I dragged myself out of bed, motivating myself with the idea of talking to Mr. Behr.

Trepidation—Just before seven thirty, I picked up the phone with a bit of trepidation; after all, I *was* calling a teacher at home *and* during summer vacation.

Skedaddled—“I’m sure any lizard would’ve skedaddled out of the way of being sat on.”

Spectacular—As the song wound to its spectacular end, which was punctuated by the first volley of fireworks, a sensation buzzed through my mind that I hadn’t felt for several days.

Gratuitously—Her spread wings and serpentine neck covered what seemed like a gratuitously large portion of the sky.

Cavorting—I wondered anxiously who else may have seen her cavorting through the night sky.

Perfunctory—I needed to the professor in a perfunctory show of politeness and took off, shaking.

### Comprehension

1. How does Harley describe an asthma attack?
2. What brought the asthma attack?
3. How was it different than before?
4. The professor is a professor of geology, but he's looking for lizards. How does he explain the difference?
5. How could Harley's mom know if their science project was dangerous?



Intercurricular

Writing

Harley enjoys his Fourth of July celebration. Explain about a particularly wonderful holiday you celebrated.



## Chapters 15 & 16—An Afternoon Upriver & A Music Festival

### Vocabulary

Signature—The market was known for its delicious deli sandwiches and hot dogs, both with a spicy, homemade mustard that gave them their *signature* taste.

Deterrent—A cattle gate blocked the way back into the field; a large padlock and chain added to the *deterrent* to any trespassers.

Malaise—After a lunch I couldn't remember tasting, we decided to try going swimming with Steria, but the *malaise* clung to us, so instead we skipped rocks and walked along the shore for a while.

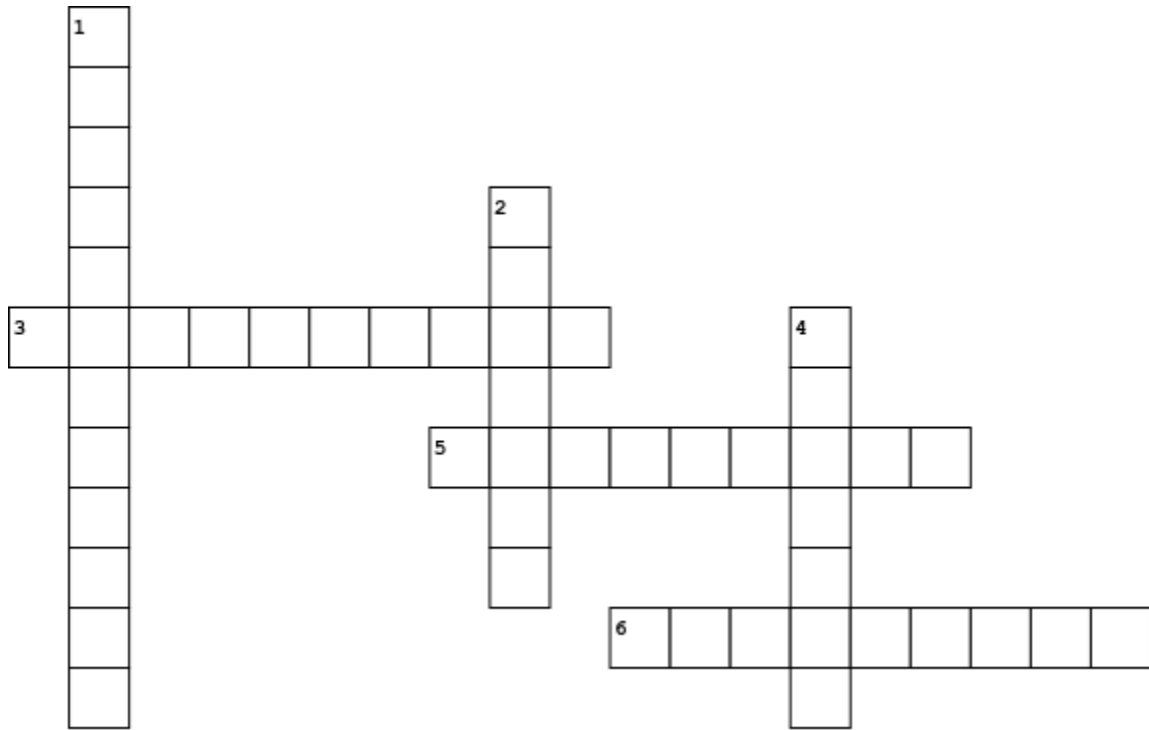
Relentlessly—The sun beat down *relentlessly* despite the early hour, and I wished I'd brought a hat.

Voucher—Finally, I was given a break and a lunch *voucher*, which I took gratefully.

Studiously—The professor had his back to us, and Mr. Behr was *studiously* ignoring us.

Do the crossword on the next page.

An Unexpected Adventure ch 15-16



**Across**

- 3. very careful and serious
- 5. something (such as a quality or feature) that is closely associated with someone or something
- 6. something that makes someone decide not to do something

**Down**

- 1. continuing without becoming weaker, less severe,
- 2. a slight or general feeling of not being healthy or happy
- 4. a document that gives you the right to get something (such as a product or service) without paying for it

Comprehension

- 1. What did Harley and Karis learn about the professor?

2. What food booths had the best food?
3. What bands played at the country music festival?
4. What did the kids learn from listening in on Mr. Behr's conversation?

#### Intercurricular

#### News

Watch the KCBY News video found here: <https://kcby.com/news/local/cape-blanco-music-festival-pulls-out-of-curry-county-brings-mixed-emotions>

1. How many people did they expect to come into the area for the country music festival?
2. How long did McKayla Self have to wait in line last year for the music festival?
3. Why was the music festival closed?
4. If you lived in a small town, would you like having a country music festival like this or not?

## Chapters 17 & 18—A Relaxing Afternoon & A Worrisome Problem

### Vocabulary

1. Heave—Another turn and my stomach began to *heave*.

What's the best meaning of *heave* in this sentence?

2. Diplomatic—Karis was more *diplomatic*.

What's the best meaning of *diplomatic* in this sentence?

3. Wheezing—I sat bolt upright in bed, *wheezing*.

What's the best meaning of *wheezing* in this sentence?

4. Tabloid—The Bigfoot piece was easier to understand, being written with all the hype of a *tabloid* paper.

What's the best meaning of *tabloid* in this sentence?

5. Livelihood—Those men deserve to have their *livelihood* just as much as Steria deserves a safe place to live.

What's the best meaning of *livelihood* in this sentence?

## Comprehension

1. How did Harley describe the man from the South Coast Search and Rescue Team?
2. What would it be like to fly? How did Harley explain it?
3. Why is Harley afraid of the professor?
4. Tom Longton saw one of Steria's kills. How did he describe it? How was it different than if a cougar had killed the lamb?
5. Who of the characters had the most to lose if Steria left? Why?

## Intercurricular

### Science

#### Predators

All ranchers know about predators. They're animals that **prey** (hunt) upon their livestock. The most common are cougars, coyotes, and bears, but bald eagles have been known to carry off a calf.

In Myrtle Beach, the ranchers deal with predators all the time. If multiple ranchers lose animals, they'll call in the county trappers to track and remove the offending animal. Sometimes, the ranchers will get **permits** (special permission) to hunt the creatures as well.

Predators have specific habits that enable the rancher or the trapper to know what type of animal is prowling. There are tracks as well as how they kill their prey.

Coyotes become accustomed to humans and will prowl around their buildings and look for food. As long as they're able to obtain food, they will return again and again to the same place. They chase their prey nibbling at the legs until they're able to slow it down and then get to the throat. If the coyote attacks a sheep, there may be a wool trail where the coyote pulled the wool. Coyote tracks look like dog tracks and are 2 ½ inches long.

Cougars on the other hand have a sound much like a woman shrieking. It's a sound that you may never have heard before, but when you do, you know what it is. They're also known as mountain lions and pumas. They're **nocturnal** (roam at night) and **wary**

(avoid) of people. When they hunt, they'll grow braver. Cougars have quick kills and don't usually kill for fun but rather for food. They're known to bury their kills and come back for them. Cougar tracks do not have any claws in them and are 3 ½ by 3 ½ inches long.

If you want to know more, you can read this document from British Columbia:  
[cattlemen.bc.ca/docs/investigation\\_\\_\\_evaluation\\_of\\_predator\\_kill\\_attacks.pdf](http://cattlemen.bc.ca/docs/investigation___evaluation_of_predator_kill_attacks.pdf)

1. Why do ranchers know about predators?
2. What types of predators do ranchers need to be wary of?
3. Compare and contrast the different tracks mentioned. (You may want to use the pdf link to actually see the tracks.)



## Chapters 19 & 20—An Explanation of Sorts & A Morning Run

### Vocabulary

Ashen—Mom stood *ashen*-faced by the front door.

Clearance—I do not have the *clearance* to involve you.

Continuum—Back in April, when I first came to Myrtle Beach, our monitors had discovered another flicker in the space-time *continuum*, leading us to believe that a mythical creature would again enter our world.

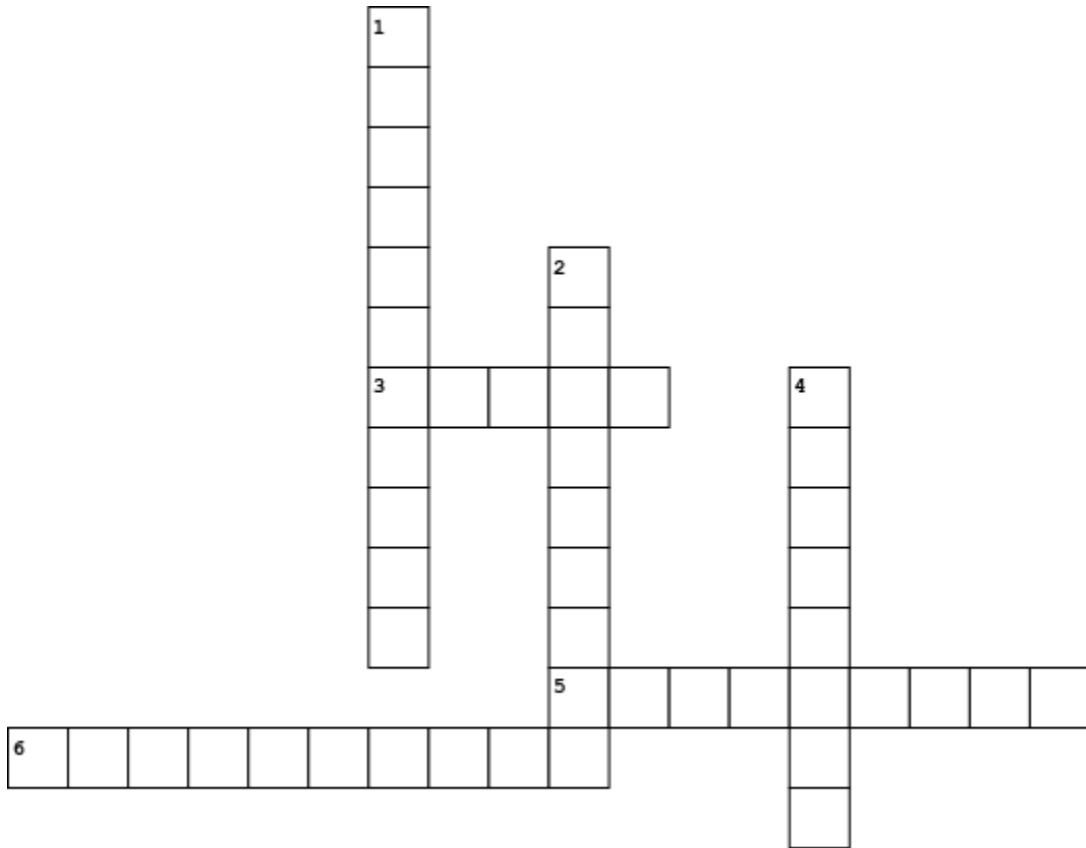
Bluffing—I think you're *bluffing*.

Hospitality—He stood, which in rules of *hospitality* freed me to move as well, but I stayed in my seat looking at his card.

Confidante—I wouldn't be going into the ninth grade with my senior sister as a friend and *confidante*, and I even doubted that Cherise would be considered one of my closest friends.

Do the crossword on the next page.

An Unexpected Adventure ch 19-20



**Across**

- 3.** having a pale light gray color because of sickness, fear, etc.
- 5.** a range or series of things that are slightly different from each other and that exist between two different possibilities
- 6.** a woman who is a trusted friend

**Down**

- 1.** generous and friendly treatment of visitors and guests
- 2.** an official decision saying that someone has permission to do something
- 4.** to pretend that you will do something or that you know or have something in order to trick someone into doing what you want

## Comprehension

1. What does the fact that Harley's mom is ashen-faced tell us about what's going to happen?
2. Who gives Harley a habitat for Steria? Why doesn't he want to accept it?
3. Who did Harley turn to with his decision?
4. What do the kids decide?
5. Why did Harley know he wouldn't have the dream again?

## Intercurriculum

### Science Preparedness

Harley and his family faced a wildfire started by Steria. Wildfires are extremely dangerous and have become more **prevalent** (in more places) in the last several years. In 2020, our family experience wildfires close to us and our **extended** (aunts, uncles, grandparents) family. We learned first hand how to read **evacuation** (orders to leave) maps. Oregon has a very clear set of guidelines and publishes the maps with those levels.

*Level 1: BE READY* is green. This means the fire is near you, and you should be aware of it. If you have livestock or pets, you might want to get them ready to move, even if you don't have to. This would have been where Harley and his family was when his mom called him.

*Level 2: BE SET* is set at yellow. It's a cautionary stage. You should **voluntarily** (without being told) move to be with family or friends outside of the area that's set at level 2, or if you decide to remain, be ready to go at a moment's notice. At this stage, fire fighters may not be able to warn if the fire takes a turn for the worse and level 3 pops up. Radio stations and other media services will be asked to broadcast updates to what is going on.

*Level 3: GO!* is set at red. It sounds counterintuitive, but think about it this way. Green you can stay at home—it's safe. Yellow is be careful, and red is danger! During this stage, you don't stay to gather your supplies. It's like a fire drill at regular schools

where they say to leave everything behind and line up to exit the building. Level 3 is the final step.

In April of 2021, my husband and I went to another section of Oregon for a date weekend. We rented a room but didn't realize or think about the fires of fall 2020. Although it was six to seven months later, this neighborhood had the house we were staying at standing without any damage, the house beside it was fine on the outside, but inside had been completely remodeled, and the next house over wasn't there! Wildfires are dangerous and scary. You need a plan in place to be ready.

First, know what your **go bag** (a bag ready at all times with essentials) will hold. If possible, create one ahead of time that you can have ready to grab. It should hold things like a brush or comb, soap, toothbrush and toothpaste, deodorant, a book or something to keep you occupied, and maybe even some precious memories.

You can read about the levels and see current fires at this website:

<https://www.arcgis.com/apps/webappviewer/index.html?id=fe0525732f1a4f679b75a5ccf1c84b30>

1. What are the three levels of wildfire preparedness in Oregon?
2. Which level would be the scariest? Why?
3. What is a go bag? What would you pack in your go bag?

## Emergency Preparedness:

Every family needs a plan. When our kids were younger, we had discussed if anything happened, we'd meet in the house. If the house wasn't safe (fire or whatever), we'd meet at a specific tree in the yard. If that wasn't safe, then we were to meet at their grandparents' house. Talk with your parents and create an emergency plan. Maybe even create a fire evacuation route from each room in your home.



## Chapters 21 & 22—A Boat Ride & An Island Paradise

### Vocabulary

Look up the best definition for each word, then find them in the wordsearch.

Concentration—Karis handed me a sandwich, breaking my *concentration* on Mr. Behr.

Unflappable—Even Cherise’s normally *unflappable* demeanor seemed shaken.

Riled—The people of Myrtle Beach are pretty *riled* up.

Starboard—The sunset would be off our *starboard* bow when it came, and with the clear weather, it should be gorgeous.

Mulled—However, a somber mood had come over the passengers as we *mulled* over what Mr. Behr had relayed from home.

Voyage—The mention of the professor reminded me of the reason for our *voyage*.

Evading—I had run through town, *evading* the law and scaring the people I had known my whole life half to death.

Enmeshed—This dragon, a creature that before April I would have said didn't exist, had permanently *enmeshed* herself in my heartstrings.

Conservation—"My friend, Jason, says this island is only used for *conservation* and study."

Iridescent—With stately grace, Steria leapt into the air, her wings *iridescent* in the morning light.

Pilings—The water lapped at the *pilings* beneath us.

Cavorting—We stood alone and watched as she joined some sea birds *cavorting* overhead, then peeled away and followed some pelicans fishing further out along the waves.



## Chapters 21 and 22

R	C	D	S	N	A	A	H	N	S	G	G	P	O
I	O	A	C	T	N	L	L	E	C	S	M	I	C
M	N	L	V	E	A	F	L	S	B	N	T	L	O
U	S	G	U	I	V	R	R	D	N	S	O	I	N
L	E	N	N	R	E	A	B	A	I	A	R	N	C
L	R	I	F	I	B	N	D	O	E	S	A	G	E
E	V	T	L	D	E	E	M	I	A	B	P	S	N
D	A	R	A	E	I	V	G	E	N	R	E	E	T
E	T	O	P	S	D	O	S	N	S	G	D	O	R
T	I	V	P	C	E	Y	I	L	E	H	T	I	A
O	O	A	A	E	L	A	D	R	A	L	E	A	T
S	N	C	B	N	I	G	I	C	A	D	D	D	I
A	U	D	L	T	R	E	N	N	L	I	T	F	O
L	D	E	E	E	N	N	O	I	R	A	A	G	N

PILINGS  
STARBOARD  
UNFLAPPABLE  
RILED  
ENMESHED  
IRIDESCENT  
CONSERVATION  
MULLED  
CAVORTING  
CONCENTRATION  
EVADING  
VOYAGE

Play this puzzle online at : <https://thewordsearch.com/puzzle/2673038/>

### Comprehension

1. What was the difference between the boat doors and the barn doors? Why was this so?

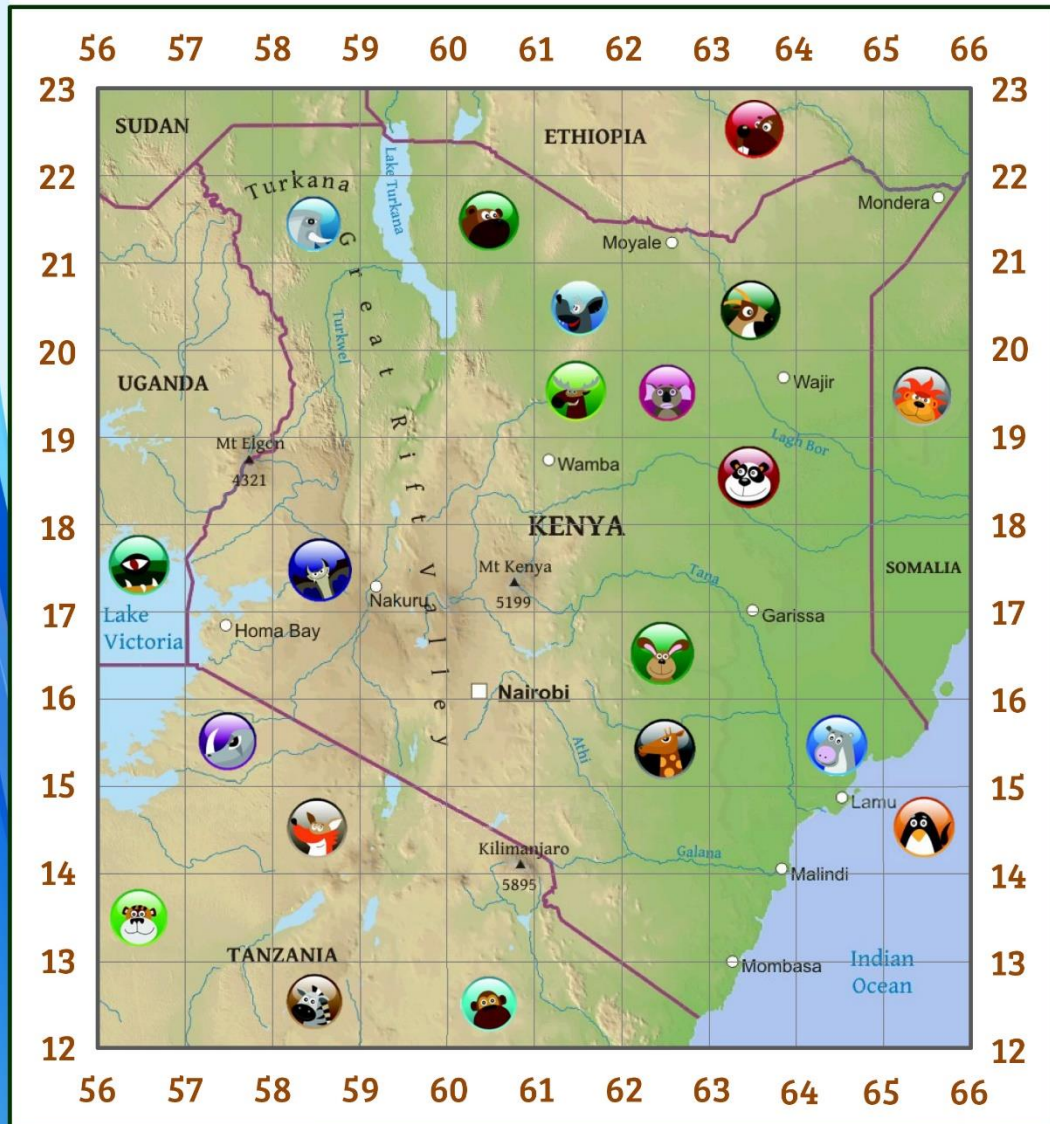
2. Why was Harley willing to run through town evading the law?
3. How did Harley come to terms with giving Steria away?
4. What made swimming in the Pacific Ocean off Oregon bad?
5. Describe Steria's new home.

## Intercurricular Connection

Science: Map reading

Mr. Behr has coordinates to a place off the Oregon Shore. He gives those coordinates to Will, who suddenly gets uncomfortable. He realizes that it's a twelve-hour trip one-way! But how does he know this? How do you read map coordinates? There are numbers and letters on the sides of the map. You follow the number over to the letter, and that gives you a spot on the map. Here's an easy map. See if you can find the coordinates of the animals.

# 4 Figure grid references



These are called four figure grid references.



Name of animal	Grid reference	Found in Kenya	Name of animal	Grid reference	Found in Kenya
 beaver		Yes/no	 koala		Yes/no
 gazelle		Yes/no	 jackal		Yes/no
 elephant		Yes/no	 elk		Yes/no
 bear		Yes/no	 bat		Yes/no
 crocodile		Yes/no	 panda		Yes/no
 hyena		Yes/no	 rabbit		Yes/no
 rhino		Yes/no	 giraffe		Yes/no
 tiger		Yes/no	 hippo		Yes/no
 zebra		Yes/no	 monkey		Yes/no
 lion		Yes/no	 penguin		Yes/no

- 1 Complete the table above by writing in the four figure grid references for each animal.
- 2 Then draw a circle around yes or no depending on whether you can find that animal in Kenya.

Want more map practice? Check out <https://www.3dgeography.co.uk/map-skills-worksheets>

## Chapter 23—A Solemn Warning

### Vocabulary

1. Marina—The *marina* was vacant except for Mom—Mr. Behr had called her to meet us.

What's the best meaning of *marina* in this sentence?

2. Trundled—After a quick change of clothes, we *trundled* downstairs after Mom into the guest parlor.

What's the best meaning of *trundled* in this sentence?

3. Abandonment—Feelings of betrayal and *abandonment* washed over me as I watched her shut the door behind her.

What's the best meaning of *abandonment* in this sentence?

4. Exhalation—Professor Raleigh paused in his tracks and slumped into a chair with a heavy *exhalation*.

What's the best meaning of *exhalation* in this sentence?

5. Keystones—For some reason, Myrtle Beach is one of those *keystones* that attracts the fantasy realm.

What's the best meaning for *keystones* in this sentence?

6. Ruefully—I nodded *ruefully*.

What's the best meaning of *ruefully* in this sentence?

### Comprehension

1. Why didn't Harley argue with his mom when she picked them up at the docks?
2. Why couldn't the kids go visit Steria?
3. How had Steria's presence changed things for Harley?



## Intercurricular Connections

### Writing

Now that you've finished reading the story, write a persuasive essay stating why

Harley was correct or not correct to keep Steria a secret and away from Professor

Raleigh.

## *Myth Coast Adventures Continues*

If you enjoyed *An Unexpected Adventure*, the story continues in *An Unexpected Escapade* (first chapter available in *An Unexpected Adventure*). There's a study guide for it as well as book three, *An Unexpected Exploit*, where all the kids follow Bigfoot through the rift in the time-space continuum along with Professor Raleigh and a poacher intent on stripping all the magic from the realm.

You can explore more about Myrtle Beach on my website: [www.kandijwyatt.com](http://www.kandijwyatt.com)

## Teacher Key

### Chapters 1 & 2

#### Vocabulary:

1. Pixie—cute, smaller, dainty face with feminine features; like a fairy
2. Tourists—people who visit.
3. No-nonsense—very serious about doing things in a direct and efficient way without any foolishness or nonsense
4. Chauffeur—driver
5. Inspired—give an idea
6. Twilight—the period when day is ending and night is beginning
7. Morgue—a place where the bodies of dead people are kept until they are buried or cremated
8. Wiry—very thin but strong and muscular
9. Geode—a small cavity in rock lined with crystals or other mineral matter.

#### Comprehension:

1. a. windsurf, b. beachcomb, c. fish, e. bike
2. It implies Myrtle Beach is very small. Not many people live there.
3. What do you want? What are you getting at?
4. The game park had deer, sheep, donkeys, geese, goats, and peacocks, even an emu and ostrich.
5. Chace lives 12 miles up Myrtle River on a ranch. He helps his dad with the ranch.

Intercurricular Connections

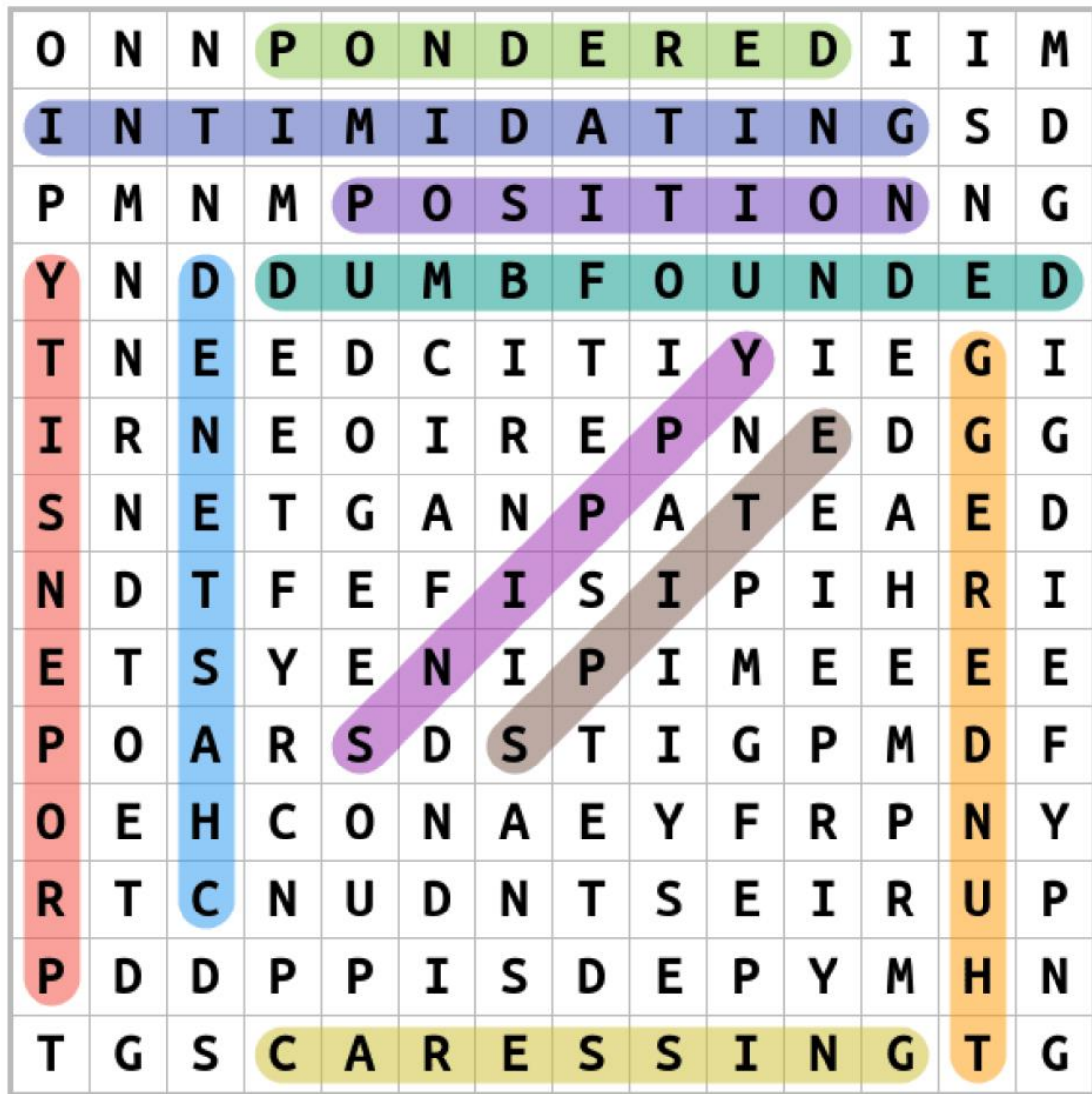
1. 13 miles was as long as the stagecoach could go in a day.
2. They found forested mountains, rich valleys, and wild rivers.
3. Mills were put near rivers and oceans because the loggers could move the logs down the river easily and the ocean was where ships came in and could take the logs to other places to sell them.

Math

Cherise was one of four girls in my eighth-grade class. When there are only eighteen people in your whole class, they notice when one of your best friends doesn't hang out with you.

1. 4:14
2. 14
3. 42

Chapters 3 & 4  
Vocabulary:



Comprehension:

1. Mr. Behr teaches junior high math and science.
2. They want to protect it, and they think it might be alive.
3. Will told Professor Raleigh about the egg, so he could get the many to help his family. Will says he found a thunderegg and Chace and Harley took it from him.

Will also says, “You guys aren’t going to cheat me out of that money, Harley. If you don’t want it, I’ll take it. You know how much we need it.”

4. Thundereggs are large rocks. Sometimes they have quartz in them, and they’re the state rock. Thundereggs are found in the center of the state—not on the beach. Thundereggs are rough until polished. The egg has no signs of polishing, and it’s too big to be an agate.

Thundereggs:

1. Thundereggs are found in volcanic areas.
2. They’re formed in welded tufts or perlite rocks.
3. Thundereggs become the Oregon state rock in 1965.

Chapter 5:

Vocabulary:

**Across**

5. We all sat **mesmerized** as a thin, jointed appendage revealed itself.
6. Another loud retort **reverberated** through the shell and into our hands.
9. With his typical **nonchalance**, he repositioned it so the next wing would have room to escape its prison, which it did a few moments later.

**Down**

1. Her motion disrupted my momentary **paralysis**, and I stretched out a hand to rest on the egg.
2. He gave me a **minute** shake of his head in answer to my unspoken question.
3. Despite our promise and best **intentions**, it didn’t happen.
4. Normally, Myrtle River is too cold to swim until July or August, but with the **unseasonably** warm weather we had had, we figured the river would be fine.
7. There was a pause, probably as the creature rested from its **exertion**, its two wings still partially spread.

8. *I do not know*, a soft, melodic female voice **resonated** in my head.

Comprehension:

1. They asked Karis to take them to Chace's place to go swimming, but they really wanted to see the egg.
2. Will had been afraid of the egg from the beginning. He also was willing to sell it to the Professor as a thunderegg, but now he knows it alive.
3. Hearing Mr. Behr talk about the egg, as well as feeling the thrum of the heartbeat. When the egg hatched and Steria spoke with him, that helped as well.
4. Steria was born in the hayloft at Chace's place.
5. Karis thought Harley and his friends were working on their eighth-grade project.

Science:

The kids would have seen Steria's color which is purple like an amethyst. Her scales are almost like crystals of the gem.

Chapters 6 & 7

Vocabulary:

1. Sonorous—having a sound that is deep, loud, and pleasant
2. Gemstone—a stone that when cut and polished can be used in jewelry
3. Biology—the study of life science
4. Confounded—very annoyed
5. Rafters—long, large pieces of wood that support a roof
6. Dulcet—pleasant to hear

Comprehension:

1. Chace fed Steria chicken feed.
2. Steria was hiding in the rafters.
3. Since Steria speaks in their minds, it's easier and best if they speak to her through their minds.
4. Steria now sits with her head level with Harley's waist. It also explains how she used to be awkward but now is graceful. Her voice changed as well.

Chapters 8 & 9

Vocabulary:

**Across**

3. It still stuck like a **burr** in the back of my mind, but I managed to at least tell myself that everything would be fine and pretend to believe it.
4. He walked on past me, then turned into the trees and **backtracked** to where I was.
5. Lacking anything constructive to do with my worry, I tried to write it off as **paranoia**, and partly succeeded.
6. At his feet, his machine was **emitting** a rhythmic clicking sound.

1. Paranoia—an unreasonable fear
2. Burr—something that is a constant cause of trouble or annoyance
3. Emitting—making a certain sound
4. Backtracked—to go back over a course or path
5. Crystalline—clear and shining like a crystal

**Down**

1. "Alright students, are you ready for a unique trip thirty-two miles up the river?" our driver asked using the PA system from his position in the **wheelhouse** that spanned the width of the boat.
2. Coming in low to the ground, her **crystalline** scales sparkling in the late afternoon sun, she resembled a gorgeous, graceful bird.



6. Wheelhouse—an enclosed area on a boat or ship where a person stands to steer

Comprehension:

1. White Ford Taurus
2. Mr. Behr was huffing and puffing from running.
3. The kids went on the jet boat trip. Boice promises them that they'll drop the mail off as they go up, they'll have lunch at Brenton, and then get wet as he maneuvers the jet boats around.

Geography:

1. There would have been no electricity, sewer (bathrooms), and it would have been a lot of work living up Rogue River.
2. Would you have liked it? why or why not? (answers will vary)
3. What would you not have had that you might have now? (answers will vary, but internet would be one of them)

Chapters 10 & 11

Vocabulary:

1. Bucking—Picking up hay bales and tossing them onto a trailer and then stacking them into the barn.
2. Negotiate—Move away from without disturbing things.
3. Litany—Long list of complaints
4. Monotonous—The same actions over and over.

5. Apprehensive—Feeling afraid or nervous that something bad was going to happen.

6. Innocuous—Harmless and innocent

Comprehension:

1. Harley doesn't have as much muscle as his friends, and he has asthma.
2. Harley is jealous of Chace's relationship with Steria.
3. Karis warned the boys that the professor was near.
4. The professor went from friendly and chatty with Chace's dad to a chilly voice.
5. "My folks' training kicked in" meant that he knew to be hospitable and polite as if the professor was a guest.

Chapter 12, 13, & 14

Vocabulary:

Sentences will vary. Make sure they use the word correctly.

Comprehension:

1. Harley describes an asthma attack like running a race while breathing through a half-clogged straw.
2. The haying brought the asthma attack.
3. Harley screamed with his dream. Normally, Harley doesn't scream when he has the suffocating dream.
4. He explains that certain creatures, especially lizards, use minerals to keep their metabolism going. The minerals are found in specific rocks. So he's still looking for rocks, just using biological means.

5. Harley's mom would know if the project was dangerous because of the rumor mill. She could keep track of her kids through asking her neighbors.

Chapters 15 & 16

Vocabulary:

**Across**

**3. Studiously**

**5. Signature**

**6. Deterrent**

**Down**

**1. Relentlessly**

**2. Malaise**

**4. Voucher**

Comprehension:

1. The professor is really a government agent and with the NSA.
2. The Rotary Club and clam chowder booths had the best food.
3. Thompson Square and Florida Georgia Line were the bands that played at the festival.
4. The professor is looking for a special lizard, and searching the ranch the music festival is on.

News:

1. They expect 20,000 people to attend the festival.
2. McKayla Self was stuck in line for about two hours.
3. The festival closed because of traffic concerns and lack of camping and lodging space.
4. If you lived in a small town, would you like having a country music festival like this or not? (answers will vary)

## Chapters 17 & 18

### Vocabulary:

1. Heave—It felt like he was going to throw up.
2. Diplomatic—Not causing bad feelings; being polite
3. Wheezing—Breathing loudly and with difficulty
4. Tabloid—a newspaper that has pages about half the size of an ordinary newspaper and that typically contains many photographs and stories about famous people and other less serious news items
5. Livelihood—a way of earning money for making a living

### Comprehension:

1. The man was six-foot four and reminded Harley of an actor from Mission Impossible—an international spy with good looks and nice manners.
2. Flying was similar to flying a drone. Harley first guesses it's like being free and light or like continually falling.
3. He knows what government agents do to things they don't understand—things like E.T. come to mind.
4. Tom Longton explains what he saw as the grass gone around lamb and nothing left but bones. The ground looked burnt. A cougar would have dragged the kill off elsewhere.
5. Chace had the most to lose if Steria left, because he'd been the one to protect and care for her since the beginning.

Science:

1. Predators stalk their livestock.
2. Ranchers need to know about coyotes, cougars, and even bald eagles.
3. Coyote tracks have claw marks are more like a dog's print and are 2 1/2" long. A cougar's tracks are more like a cats, but don't have any claw marks, and are bigger at 3 1/2" by 3 1/2" long and wide.

Chapters 19 & 20

Vocabulary:

**Across**

- 3. Ashen**
- 5. Continuum**
- 6. Confidante**

**Down**

- 1. Hospitality**
- 2. Clearance**
- 4. Bluffing**

Comprehension:

1. It says that the visitor is not one that's an everyday friend. Maybe guess that it's the professor.
2. The professor gives Harley a habitat for Steria, but he doesn't want to accept it because it's a government agent. He's afraid of what they'll do to Steria.
3. Harley went to Karis with the problem.
4. The kids decide to give Mr. Behr a few more days to find a spot for Steria.

Emergency Preparedness:

1. Oregon has three levels: Level 1: Be ready, Level 2: Be set, and Level 3: Go!

2. Level 3: Go! would be the scariest because fire is possibly all around you. There'd be firefighters around and the heat and smoke would be really bad.
3. A go bag is a bag to put essentials for an emergency. (Answers will vary, but should include toiletries and personal items that are special to the student.)

#### Chapters 21 & 22

Vocabulary:

Concentration—Thinking about a specific thing

Unflappable—Not easily upset

Riled—To make angry, irritate or annoy

Starboard—The side of the ship that's on your right when facing forward

Mulled—Thought about seriously

Voyage—Trip

Evading—Avoiding

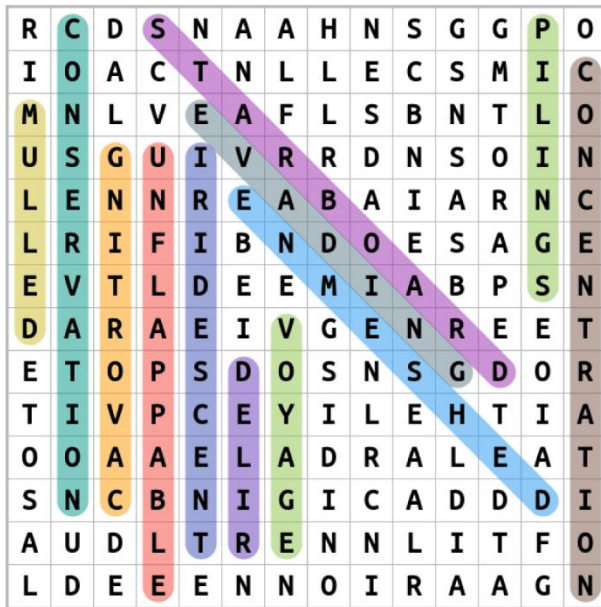
Enmeshed—To wrap or tangle like in a net (this instance around their hearts and emotions)

Conservation—Protection of plants, animals, and natural resources

Iridescent—Shining with many different colors when seen from different angles

Pilings—Heavy posts used for docks

Cavorting—Jump or move about in a lively way























Comprehension:

1. The barn doors were bigger than the boat doors, because the barn doors were made for equipment and animals, not just humans like the boat doors.
2. Harley had been willing to run through town evading the law because of Steria. His love for her was great enough for him not to really think what he was doing .
3. He remembered what all they'd gone through.
4. The Pacific Ocean off Oregon is cold, has undertows, and survival time for capsized boats was twenty minutes without any protection.
5. An island with a reef surrounding it. There's a small cabin up the hill from the dock. Dried grass went up a gentle hill. The grass gives way to flaking shale, and then there's a plateau for about a mile. There are rough crags with birds. The west side of the island drops off in a sheer cliff to the ocean. To the south,

gradual slope fades into a meadow where cattle and deer grazed, and beyond them trees rose toward the sky.



Name of animal	Grid reference	Found in Kenya	Name of animal	Grid reference	Found in Kenya
 beaver	63/64-23	Yes <input checked="" type="radio"/> No <input type="radio"/>	 koala	62/63-20/19	Yes <input checked="" type="radio"/> No <input type="radio"/>
 gazelle	63/64-23/24	Yes <input type="radio"/> No <input checked="" type="radio"/>	 jackal	61/62-21/20	Yes <input type="radio"/> No <input checked="" type="radio"/>
 elephant	58/59-22/21	Yes <input checked="" type="radio"/> No <input type="radio"/>	 elk	61/62-20/19	Yes <input type="radio"/> No <input checked="" type="radio"/>
 bear	60/61-22/21	Yes <input type="radio"/> No <input checked="" type="radio"/>	 bat	58/59-18/19	Yes <input type="radio"/> No <input checked="" type="radio"/>
 crocodile	56/57-18/17	Yes <input type="radio"/> No <input checked="" type="radio"/>	 panda	63/64-19/18	Yes <input type="radio"/> No <input checked="" type="radio"/>
 hyena	58/59-15/14	Yes <input type="radio"/> No <input checked="" type="radio"/>	 rabbit	62/63-17/16	Yes <input type="radio"/> No <input checked="" type="radio"/>
 rhino	57/58-16/15	Yes <input type="radio"/> No <input checked="" type="radio"/>	 giraffe	62/63-16/15	Yes <input type="radio"/> No <input checked="" type="radio"/>
 tiger	56/57-14/13	Yes <input type="radio"/> No <input checked="" type="radio"/>	 hippo	65-16/15	Yes <input type="radio"/> No <input checked="" type="radio"/>
 zebra	58-13/12	Yes <input type="radio"/> No <input checked="" type="radio"/>	 monkey	60/61-12/13	Yes <input type="radio"/> No <input checked="" type="radio"/>
 lion	65/66-20/19	Yes <input type="radio"/> No <input checked="" type="radio"/>	 penguin	65/66-15/14	Yes <input type="radio"/> No <input checked="" type="radio"/>

- 1 Complete the table above by writing in the four figure grid references for each animal.
- 2 Then draw a circle around yes or no depending on whether you can find that animal in Kenya.

## Chapter 23

### Vocabulary:

1. Marina—An area where boats dock
2. Trundled—Walked slowly and heavily
3. Abandonment—His mom left, never to return
4. Exhalation—Deep breath out
5. Keystones—Something on which other things depend
6. Ruefully—Feeling of regret

### Comprehension:

1. He was already in trouble and knew when to be quiet.
2. They'd have people following them—either townspeople or the professor.
3. His sister was his best friend. His group that had been good friends now were *great* friends and included Karis and Cherise—not just the three boys.

## More by Kandi J Wyatt

If your child enjoyed *An Unexpected Adventure*, they may be interested in other books by the same author. Mrs. Wyatt's commitment to you as a parent is that her books will be clean (appropriate for the level) and lend a message of hope and encouragement to your child.

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*Dragon's Heir*

*Dragon's Revenge*

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*An Unexpected Escapade*

*An Unexpected Exploit*

Standalone

*Journey from Skioria*

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